

## **Department of Early Childhood Education**

Expanding on the establishment of Early Childhood Education, comprehensive understanding of the issues and patterns for learners up to the age of eight and for further studies or work in the field. This program will provide graduates with B.A in Early Childhood Education. Our Graduates of Bachelor of Early Childhood Education (Honors) program strives to take on positions that require a strong foundation in their field that lead to a Teaching Certificate. Our courses make every effort for our graduates to become excellent in their future teaching professions by examining the historical, philosophical, and social foundations of education. Our Department allows learners the chance to begin to develop their knowledge on a range of children's literature that is an important part of being an English teacher for young learners.

### **YEAR 1**

#### **SEMSTER ONE**

##### **ENG 111 – General English I**

This course teaches students how to write a wide range of academic and professional texts in English. The course covers the basics of correct sentence and paragraph structure before progressing to longer more complicated pieces. The aim of the course is to develop student's English language proficiency and provide them with writing skills they need in college as well as in the workplace. This course continues developing reading and writing skills in English at a tertiary level. It focuses on building vocabulary, grammar, and comprehension. It provides a structured and systematic approach to writing a variety of academic texts, including short essays. The ability to communicate information to an audience is an essential skill for all graduates. The course develops Technical English report writing, oral communication, and presentation skills to give students the confidence to present professional reports and to speak clearly, confidently, and effectively.

##### **MTH 112 – Pre – Calculus I**

The course covers polynomial equations in general, quadratic equations in particular, functions, counting techniques, permutations, combinations, the binomial theorem, the principle of mathematical induction, arithmetic, and geometric progressions.

##### **SCN 113 – Introduction to Science**

A course designed to cover fundamental scientific skills and to introduce basic concepts of science. Students acquire the ability to do scientific inquiry and learn how to think like scientist. This is of value to students wishing to go more in depth in the different fields of science.

### **ENG 114 –Academic Debate**

The objective of this course is to have students to think critically, be able to write scientific reports, present their ideas in a conformable manner in front of an audience, use interpersonal communication skills, be able to evaluate, and practice speed reading.

### **KRD 115 – Kurdology**

Kurdology is the study of Kurdish literature, history of language in general and geography of Kurdistan. It deals with history of Kurds and their religion also. The course implies theoretical work through two courses: course 1 and course 2 for both beginner and advanced groups. The beginner group contains two types of students: The students who were abroad and they are living in Kurdistan now and those students who did not take part in the final exam of Kurdish subject in grade 12 because they were free or not obliged to take Kurdish exam. First course deals with Kurdish language and its creeds in general. Second course contains history of Kurds and the religions that Kurds live in along the history. By the end of the course the students will increase their knowledge and be familiar with literature, history, language and religion of their nation as Kurds.

### **CSC 116 – Computer Skill**

“Computer Skill” is a compulsory course aimed to provide students with transversal skills critically important to success fully develop both their academic process and their professional careers. The objective of this course is twofold. First, this course aims to provide the student with study skills including time management, library research, teamwork, and a short introduction to academic writing and management of information. Second, the aim of this course is improving students’ computer skills and increasing their proficiency with commonly used business applications. Skills for developing effective communications and treatment of information are at the core of the course and will be achieved with practical applications and active student engagement.

## **SEMSTER TWO**

### **ENG 121 – General English II**

This course teaches students how to write and present a wide range of academic and professional texts in English. The course covers the basics of correct sentence and paragraph structure before progressing to longer more complicated pieces. The aim of the course is to develop student’s English language proficiency and provide them with writing and presenting skills they need in college as well as in the workplace.

### **MTH 122 — Pre -Calculus II**

The course focuses on trigonometric ratios, trigonometric functions, inverse trigonometric functions, trigonometric relations and identities, complex numbers, exponential and logarithmic functions, arcs and angles, secants and tangents, and matrix computations.

### **SOC 123 – Introduction to Sociology**

This course introduces the basic concepts, theories, and perspectives in sociology and defines sociology as the scientific study of the influence of groups, institutions, and cultures upon individuals. The course focuses on identifying, explaining, and interpreting patterns and processes of human social relations. It is designed to teach students some of the major findings of sociology and to help master fundamental sociological skills.

### **ENG 124 – Academic Debate**

The objective of this course is to have students to think critically, be able to write scientific reports, present their ideas in a conformable manner in front of an audience, use interpersonal communication skills, be able to evaluate, and practice speed reading.

### **KRD 125 – Kurdology**

Kurdology is the study of Kurdish literature, history of language in general and geography of Kurdistan. It deals with history of Kurds and their religion also. The course implies theoretical work through two courses: course 1 and course 2 for both beginner and advanced groups. The beginner group contains two types of students: The students who were abroad and they are living in Kurdistan now and those students who did not take part in the final exam of Kurdish subject in grade 12 because they were free or not obliged to take Kurdish exam. First course deals with Kurdish language and its creeds in general. Second course contains history of Kurds and the religions that Kurds live in along the history. By the end of the course the students will increase their knowledge and be familiar with literature, history, language and religion of their nation as Kurds.

### **PSY 126 – Introduction to Psychology**

This course introduces the vast and exciting field of psychology. It gives an overview of the major concepts, theories, and arguments in selected sub-areas of the discipline. By examining competing claims, students are encouraged to explore the complex interrelationships between biology, society, individuality, and the human mind.

## **YEAR 2**

### **SEMSTER ONE**

#### **ENG 200 – English for Early Childhood Education I**

English for English for Early Childhood Education I is English for Specific Purposes (ESP), English for Academic Purposes (EAP) and English for Professional Purposes (EPP) tailored to the needs of undergraduate Primary English Department at International University of Erbil at an introductory level. This course gives the students' knowledge in understanding and using English for academic and professional needs. The course materials include reading comprehension, structure, speaking, and listening, from the chosen topics related English for Early Childhood Education and teaching English for Early Childhood Education.

**CRW 211 – College reading and writing**

This course develops reading and writing skills in English for speakers of other languages. It covers six thematic areas from liberal arts. It focuses on developing vocabulary, grammar, and comprehension. It provides a structured and systematic approach to writing basic academic texts, including short essays.

**EPL 212 – Exploring Literature (Intro)**

This is a foundation course in literature. The course offers an exploration of important ideas and movements in literature across a range of traditional literary genres, such as the short story, lyric poetry, and drama. Specific topics, reading lists, and course outlines will be published annually.

**TRK 213 – Teaching Reading: K-2**

This course focuses on reading as a core curriculum subject. In order to plan and assess effectively, students need a sound understanding of initiatives, research, and perspectives of phonics teaching. The course helps students learn about the reading process so that they can understand and analyze children's reading and can plan, teach, and assess reading in a variety of contexts.

**ICM 214 –Interpreting Creative Media**

This course introduces strategies for interpreting creative media, including literature, music, art, and film. By focusing on subject, form, and content, and by examining the relationship between representation and its contexts, the course develops key critical skills to enable the analysis of various creative media in their own right, in comparison to other works of art, and within specific societies.

**CST 215 – Culture and Civilization**

Along with a brief introduction into the study of History itself, the course aims to provide students with insights into why early human societies developed in the Prehistoric period and how this development eventually led to the emergence of ancient civilizations, in both western Asia and the Mediterranean, each of whom played an important role in the development of the modern world. Topics covered include: What is History?; the First Humans and the Prehistoric period; Mesopotamia and the first ancient civilizations; Ancient Egypt; the Phoenicians; Ancient Greece; and Ancient Rome.

**SEMSTER TWO****ENG 201 – English for Early Childhood Education II**

English for English for Early Childhood Education II is English for Specific Purposes (ESP), English for Academic Purposes (EAP) and English for Professional Purposes (EPP) tailored to the needs of undergraduate Primary English Department at International University of Erbil at an intermediate level. This course gives the students' knowledge

in understanding and using English for academic and professional needs. The course materials include reading comprehension, structure, speaking, and listening, from the chosen topics related English for Early Childhood Education and teaching English for Early Childhood Education.

### **EPY 221 – Educational Psychology**

This course comprises a study of the physical, cognitive, emotional, and linguistic development of the learner up to late adolescence, with emphasis on effective teaching and learning.

### **EPP 222 – Exploring Poetry for Primary Class**

This is a foundation course in literature. The course introduces poetry as a genre and examines the ways in which poets seek to use language in an evocative rather than literal manner. Students are introduced to classic examples of lyric, and narrative poetry from the Romantic period to present day. They will also discuss how to read and write about poetry. Specific topics, reading lists, and course outlines will be published annually.

### **TRK 223 – Teaching Reading: Literacy**

This course discusses the ways to support young children as they acquire the knowledge and skills they need to become literate. Mastering a range of skills from phonological awareness to decoding, fluency, comprehension, and vocabulary is necessary for reading proficiency.

### **ENG 224 – English Communication**

This course develops written and spoken English for the public arena, including education and the business environment. It instructs students in appropriate formats and structures in a range of written, oral, and aural texts, including memoranda, E-mails, notices, letters, telephone conversations, meetings, presentations, and interpersonal communication. Examples cater for specializations in education or business. It is a practice-based course which provides students with the necessary skills to select relevant information and convey it to a target audience in a tone and manner that is conducive to effective communication through the medium of English.

### **CST 225 – Culture and Civilization II**

The course aims to provide students with a broad understanding of the Medieval World. The initial part of the course, which covers the decline of the Roman Empire in the west and its rebirth in the east, is a prelude to the course proper and is designed to set the scene. The main part of the course addresses the major political, religious, social, economic, and cultural issues of the medieval period, not just in Europe, but also in the Byzantine and Islamic worlds. Topics covered include: The Roman World c.300-600 (the decline of the Roman Empire in and its rebirth in the east); the emergence of sibling cultures c.600-1050 (Byzantium; the Rise of Islam; and the development of European societies); and the growth of European power c.1050 -1500 (the Crusades; the Christian re-conquest of Spain; the Holy Roman Empire; Byzantium; the Islamic World; the Mongol Empire; the Ottoman

Empire; the Hundred Years War; plague and the Black Death; religious division; peasant revolts; the growth of cities; the growth of trade; the voyages of discovery; and changes in society, art, culture, literature, and architecture).

### **YEAR 3**

#### **SEMSTER ONE**

##### **ENG 300 – English for Early Childhood Education III**

English for English for Early Childhood Education II is English for Specific Purposes (ESP), English for Academic Purposes (EAP) and English for Professional Purposes (EPP) tailored to the needs of undergraduate Primary English Department at International University of Erbil at an upper-intermediate level. This course gives the students' knowledge in understanding and using English for academic and professional needs. The course materials include reading comprehension, structure, speaking, and listening, from the chosen topics related English for Early Childhood Education and teaching English for Early Childhood Education.

##### **CDA 311 – Curriculum Development & Approach**

The course examines the origins of the school curriculum and different types of curricula. It also looks into curriculum development, implementation, and course design in the modern era, leading to critical evaluation of curricula regarding their structural elements and assumptions regarding subject content and learning.

##### **LPE 312 – Language Study for Primary Education**

This course introduces a descriptive grammar of English for primary education. It examines the structure and function of the basic components of English from a linguistic perspective, by examining word classes, phrases and clauses, and sentences. The course aims to develop students' understanding and usage of English, while providing guidelines for teaching in the Primary phase.

##### **TWR 313 – Teaching Writing: K-2**

This course focuses on writing as a core area of the Early Years' curriculum. The course looks at the development of early writing skills from shared writing to guided and independent writing.

##### **ENG 314 –Exploring Narrative for Primary Class**

This is a foundation course in literature. The course introduces narrative fiction and focuses on the structure of narrative text, modes of narration, and the ways in which authors employ narrative perspective. Specific topics, reading lists, and course outlines will be published annually.

### **PHY 315 – Introduction to Philosophy**

The course will provide an introduction to three major divisions in philosophy: metaphysics (the study of ultimate REALITY or being), epistemology (the study of human KNOWLEDGE), and ETHICS (the study of moral principles). The course will also cover basic logic and reasoning.

## **SEMSTER TWO**

### **ENG 301 – English for Early Childhood Education III**

English for English for Early Childhood Education III is English for Specific Purposes (ESP), English for Academic Purposes (EAP) and English for Professional Purposes (EPP) tailored to the needs of undergraduate Primary English Department at International University of Erbil at an advanced level. This course gives the students' knowledge in understanding and using English for academic and professional needs. The course materials include reading comprehension, structure, speaking, and listening, from the chosen topics related English for Early Childhood Education and teaching English for Early Childhood Education.

### **GEO 321 — Geography for early Childhood**

The course introduces students to the factors that affect the weather and climate of the world in general and specific regions in particular. Students will understand the patterns of the atmosphere and how the components of weather interact to produce our daily weather and long-term climate.

### **ECP 322 – Early Childhood Psychology**

This course focuses on the practice of educating children who are in early childhood; that is from birth to the age of eight. It examines the five developmental domains – social, physical, intellectual, creative, and emotional – from theoretical and practical points of view. The emphasis is on the insights early childhood psychology provides to educators and how they can be applied in ways that enhance learning.

### **EDP 323 – Exploring Drama for Primary Class**

This is a foundation course in literature. The course explores the unique aspects of drama as a literary genre from the Classical period onwards. Specific topics, reading lists, and course outlines will be published annually. Students are introduced to different types of drama, such as tragedy and comedy.

### **CRE 324 – Classroom Exposure I**

15 weeks at level appropriate schools in blocks of 5 weeks including 2 weeks of initial observation.

### **CST 325 – Culture and Civilization III**

The course is designed to provide students with a broad understanding of the key events that changed the world in the 20th century. Topics include: The First World War; the Russian Revolution; the Rise of Fascism; the Great Depression; World War II; the Cold War; the Chinese Revolution; the End of Colonialism and the Rise of the Third World; European Unification; and the Collapse of the Soviet Union.

## **YEAR 4**

### **SEMSTER ONE**

#### **ENG 400 – English Knowledge I**

This course develops intermediate communicative ability in English for speakers of other languages. It covers vocabulary, grammar, reading, listening, writing, and speaking.

#### **CDA 411 – Public Speaking**

The ability to communicate information to an audience is an essential skill for all graduates. The course develops English oral communication and presentation skills to give students the confidence to speak clearly, confidently, and effectively.

#### **LPE 412 – Management, Assessment, & Administration**

The course provides an overview of the principles and practices of classroom management and administration. It looks at the principles, types, and practices of testing and assessment in education as well as the techniques and use of software for basic statistical analysis and record keeping.

#### **TWR 413 – Literature for Early Years & Primary Class**

The course examines the way children's literature—fiction, poetry, and nonfiction— offers young children the opportunity to gain information, become familiar with print, be entertained, and experience perspectives other than their own in the early childhood classroom. The course also gives students the chance to begin to develop their knowledge of a range of children's literature that is an important part of being an English teacher in the early childhood classroom. Specific topics, reading lists, and course outlines will be published annually.

#### **ENG 414 – Classroom Exposure II**

15 weeks at level appropriate schools in blocks of 5 weeks including 2 weeks of initial observation.

#### **PHY 415 – Art Education**

The course provides practical activities and experiences that will be of direct use in the classroom to allow students to become confident and enthusiastic teachers of art in the primary school.

## SEMSTER TWO

### **ENG 401 – English Knowledge II**

This course develops intermediate communicative ability in English for speakers of other languages. It covers vocabulary, grammar, reading, listening, writing, and speaking.

### **SPJ 421 — Special Projects**

This course is a combination of two subprojects:

#### Health Education and practice

The course is an introduction to the main theories on health behavior and health promotion. It also focuses on personal hygiene and good eating habits and their impact on physical and mental development and general well-being. The First Aid Certificate will form part of the Health Education course and is compulsory for all full-time students registered with International University of Erbil. Then each student must take what they have learned and use it in real-class.

#### Report

Each student must prepare a report stating on everything they learned and how they used it in-class situations.

### **PHE 422 – Philosophies of Education**

The course offers an introduction to teaching profession and examines the historical, philosophical, and social foundations of education by focusing on key thinkers and educational innovators. It also examines some significant issues in contemporary education.

### **SEC 423 – Science of Early Childhood**

Introducing teaching strategies through supervised classroom work and practical experience. Designed to develop the required skills and knowledge for teaching elementary school students.

### **MEC 424 – Math for Early Childhood**

Prospective teachers will learn to use manipulation and technology to create and develop effective and appropriate methods for teaching. They will study mathematical methods appropriate for K – 2 school curriculum with specific emphasis on developmental strategies. They will explore the concrete instructional models and connect with other subject areas. Problem-solving and critical thinking skills are emphasized. National and local curricular guidelines for mathematics will be discussed.

**MUD 425 – Music and Drama**

The course develops an understanding of the contribution that music and drama can make to all-round development in the “Early Years” program. Practical activities and experiences will form a major part of the course.